

Washington State ranks 3rd WORST in class size* out of 50 states and Washington, DC.

State	Rank
UTAH	1
CALIFORNIA	2
WASHINGTON	3
ARIZONA	4
OREGON	5
NEVADA	6
IDAHO	7
MICHIGAN	8
OHIO	9
COLORADO	10
INDIANA	11
ALABAMA	12
FLORIDA	13
KENTUCKY	14
OKLAHOMA	15
MINNESOTA	16
HAWAII	17
NEW MEXICO	18
ILLINOIS	19
ALASKA	20
NORTH CAROLINA	21
WISCONSIN	22
SOUTH CAROLINA	23
TENNESSEE	24
TEXAS	25
DELAWARE	26
GEORGIA	27
MARYLAND	28
WEST VIRGINIA	29
PENNSYLVANIA	30
LOUISIANA	31
MISSISSIPPI	32
IOWA	33
KANSAS	34
MASSACHUSETTS	35
MONTANA	36
NEBRASKA	37
SOUTH DAKOTA	38
MISSOURI	39
CONNECTICUT	40
DISTRICT OF COLUMBIA	41
RHODE ISLAND	42
NEW HAMPSHIRE	43
ARKANSAS	44
WYOMING	45
NORTH DAKOTA	46
NEW JERSEY	47
NEW YORK	48
VIRGINIA	49
MAINE	50
VERMONT	51



- Washington class sizes are among the largest in the nation.
- Washington would need 14,168 more classroom teachers to match the national pupil-to-teacher average.
- Reducing class sizes can improve classroom behavior and give students more individualized attention. In turn, teachers can spend more time on instruction.
- Studies show that small classes provide for enriched learning experiences for students and improve teacher-student interaction and teacher morale.
- Reducing class sizes in early grades improves learning in all subject areas, especially for children living in poverty.
- Students who are in small classes in the early elementary grades are significantly more likely to graduate from high school.



* Rankings created by dividing the number of pupils in the fall enrollment by the number of classroom teachers for each state.

Sources: NEA Rankings and Estimates, December 2010. Original data reported to NEA by state departments of education.

Finn, J.D., Gerber, S.B. & Boyd-Zaharias, J. (2005). Small classes in the early grades, academic achievement, and graduating from high school. *Journal of Educational Psychology*, 97 (2)

